

Central Training Calendar 2025-26



Curriculum	C1 High expectations & behaviour management	C2 Pedagogy	C3 Subject & Curriculum Knowledge	C4 Assessment	C5 Professional Behaviours	ITaP
Date	Friday 5th September	Monday 8th September	Tuesday 9th September	Wednesday 10th September	Thursday 11th September	Friday 12th September
Location	Hub based – Professional C5	Hamworthy Club - Professional	Hub based C2	Hub Based C2	Hub based – AT ITaP C2	Poole High School C3
Sessions	<ul style="list-style-type: none"> Intro to course Professional Behaviour Teachers’ Rights & Responsibilities Mosaic & Curriculum introduction 	<ul style="list-style-type: none"> Safeguarding, Prevent Online Safety 	<ul style="list-style-type: none"> Cognitive load & Metacognition How Children Learn pt1 ITTECF Introduction to Rosenshine 	<ul style="list-style-type: none"> Lesson Planning – the Why and the How? -Given a model for each subject Use of data Guided lesson obs Starting lessons 	<ul style="list-style-type: none"> SEND Intro What is Pupil Premium? Adaptive teaching and planning for misconceptions 	<ul style="list-style-type: none"> Oracy and Dialogic Talk Literacy for Students (Closing the language gap) Literacy – What it means for me & literacy test- 30 mins PGCE – introduction and launch of assignment 1 Meet the Union Rep
Date	ITaP Week 15th Sept	Monday 22nd September	Tuesday 23rd September	Friday 26th September	Friday 3rd October	Friday 10th October
Location	Hub and School visits – ITaP BfL	Hub based C2	Hub based C5	Hub based C5	Hub Based C2	Hub based – ITaP Modelling
Sessions	Benefits of a predictable and secure environment	<ul style="list-style-type: none"> Reflective practice and reflection on lessons Questioning 101 Learn How to Plan Effective Lessons 	<ul style="list-style-type: none"> Preparation for Placement 1 Effective Organisation The Pastoral System Effective Observations 	<ul style="list-style-type: none"> Voice Care and Coaching - LB Wellbeing & Organisation Pre-Course task discussions Elevate my Maths 	<ul style="list-style-type: none"> How children learn 2 Developing resilience- Growth mindset 	<ul style="list-style-type: none"> What is effective modelling? Key methods and equipment for effective modelling

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Date	Friday 17 th October	Friday 24 th October	Friday 7 th November	Friday 14 th November	Friday 21 st November	Friday 28 th November
Location	Hub based C2	Independent	Hub based – ITaP AfL	TGS C3	Hub based C5	Hub based c3
Sessions	<ul style="list-style-type: none"> Lesson Planning and reflection revisited Challenge for all Introduction to the case study – QTS evidence PGCE 	Independent CPD on SEND PGCE assignment Subject Knowledge Enhancement	<ul style="list-style-type: none"> An introduction to assessment Focus on verbal feedback 	<ul style="list-style-type: none"> PGCE – part B of assignment 1 The ‘Through Curriculum’ focus day 	<ul style="list-style-type: none"> An Introduction to Phonics – their role in Primary and Secondary Working with TA’s Communicating with parents 	<ul style="list-style-type: none"> Post- 16 PSHE Disciplinary Literacy & Cultural Capital
Date	Friday 5th December	Friday 12th December	Friday 19th December			
Location	PHS based C5	Hub based C2	Hub Based C5			
Session	<ul style="list-style-type: none"> SMSC Children Looked After & Attachment Global Citizenship – DEED 	<ul style="list-style-type: none"> Recap on modelling, retrieval and long-term memory. How children learn. Effective group work Planning with purpose 	<ul style="list-style-type: none"> Reflections on Placement 1 and target setting for placement 2 Reflection on Primary visit and how it links to our teaching. 			
Date	Monday 5th January	Tuesday 6th January	Wednesday 7th January	Thursday 8th January	Friday 9th January	
Location	Hub based C5	Hub based C5	Hub based C5	Hub based C2	Hub based C2	
Session	<ul style="list-style-type: none"> Getting a Job Day Group interview panel role plays 	First Aid at work qualification Full day training	<ul style="list-style-type: none"> Ceop training Sexism and disability awareness RSE- NHS 	<ul style="list-style-type: none"> Responsive teaching Generative learning Effective use of homework 	<ul style="list-style-type: none"> Mental Health training Using AI in teaching Numeracy Part 1 	

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Date	Monday 12th January	Tuesday 13th January	Wednesday 14th January	Thursday 15th January	Friday 16th January	
Location	Hub based ITaP – AT C2	ITaP – AT Visit C2	ITaP – AT Visit C2	Hub based C2	Hub Based ITaP BfL C1	
Session	<ul style="list-style-type: none"> Adapting for Autism Working with ADHD students effectively Supporting students with Dyslexia + Dyscalculia 	SEND school Visit	SEND school Visit	<ul style="list-style-type: none"> Planning for adaptations An introduction to supporting EAL learners Aiming for excellence 	<ul style="list-style-type: none"> Running the room-behaviour High Expectations for all supports a positive classroom atmosphere Planning for behaviour 	
Date	Friday 30th January	Friday 13th February	Friday 6th March	Friday 20th March	Friday 17th April	Friday 1st May
Location	TGS ITaP AfL C4	Hub based C5	Hub based C2	Hub based – ITaP Modelling C2	Hub based C2	Hub based C5
Session	<ul style="list-style-type: none"> Focused on written feedback PGCE launch 	<ul style="list-style-type: none"> Learning outside the classroom Diversity in the curriculum Organisational catch-up 	<ul style="list-style-type: none"> PGCE Input The Silent Child Numeracy Part 2 Revisiting Lesson plans & cover setting 	<ul style="list-style-type: none"> Making abstract ideas concrete 	<ul style="list-style-type: none"> ITaP focused curriculum reflection Learning rainforest Positivity and time management ready for 80% timetable 	<ul style="list-style-type: none"> Introduction to the Viva ECT Targets and programme PGCE – write up of assignment 2