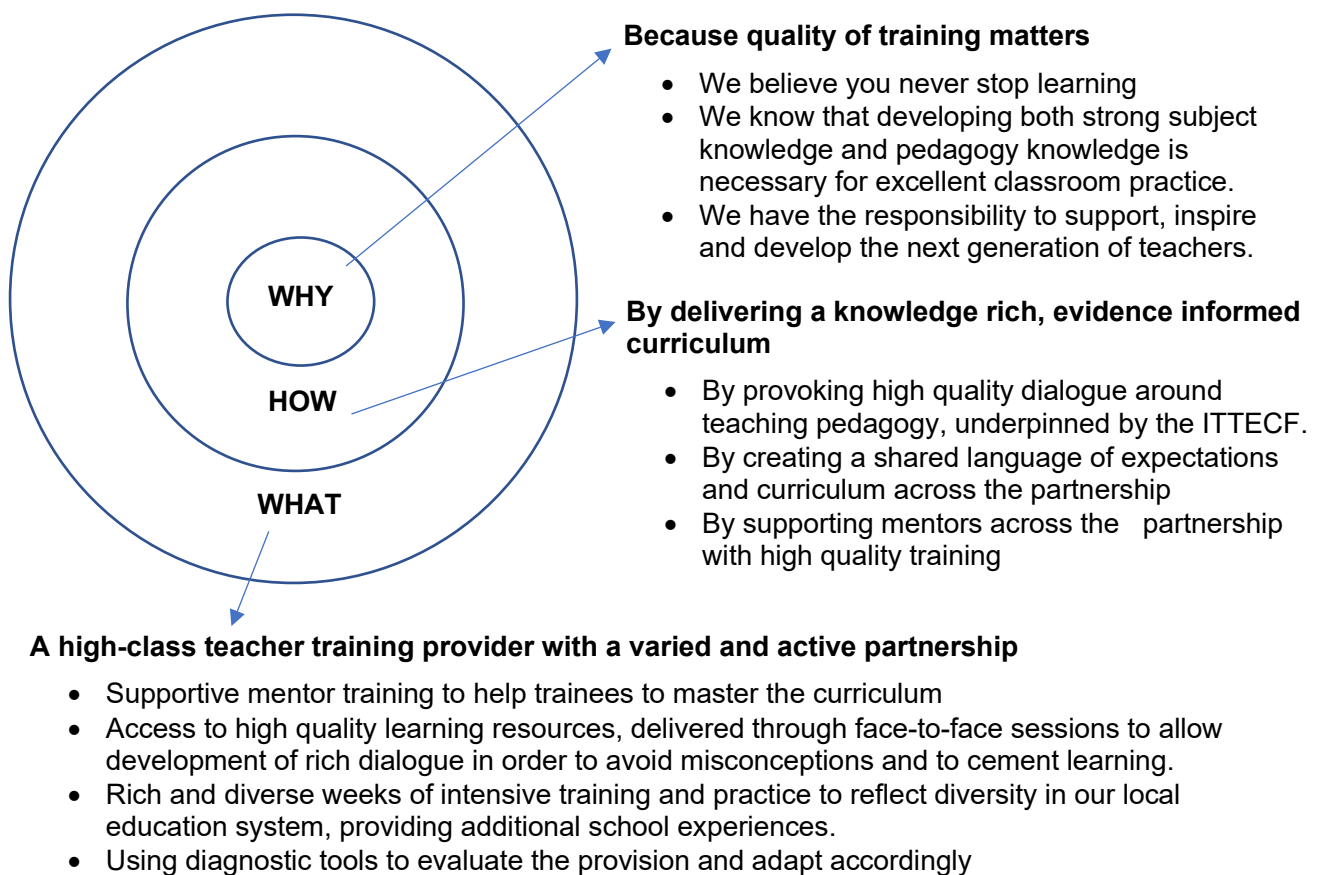


Vision for Excellence

Building on the high-quality training provided by Wessex Schools Training Partnership and Bournemouth Poole & Dorset Teacher Training Partnership, the Bournemouth Bay Teacher Training Partnership is the coming together of these organisations in order to provide an alliance of excellence across the region.

The Bournemouth Bay Teacher Training Partnership (BBTTP) is fully committed to providing exceptional opportunities that advance knowledge and understanding of education and learning, for graduates wishing to enter the teaching profession. We aim to be the leading school-based teacher training provider in the region, for trainee teachers who wish to train with us in BCP, Dorset and Hampshire schools. We work with local schools, so there is a talent pipeline of home-grown teachers entering our classrooms. This occurs through having exceptional standards of mentoring, underpinned by a rigorous programme of mentor training and development. Delivering an evidence informed curriculum and having a diverse partnership in order to provide trainees with a range of experiences in order for them to develop their teacher toolkit and hone their craft.



A Mastery Curriculum

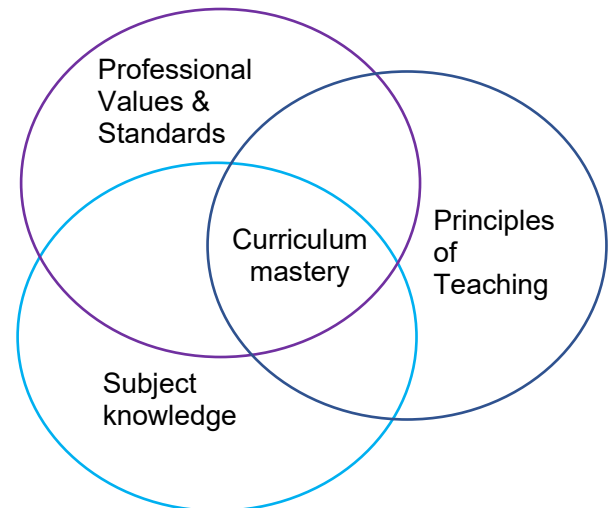
Our curriculum is the progression model. By mastering the evidence informed BBTP curriculum, trainees will learn the knowledge and skills needed to gain QTS.

Mastery occurs as different stakeholders, involved in training, work together to enable trainees to not only have generic pedagogical knowledge but know how to apply it in a range of different contexts.

Trainees develop their mastery through:

- Expert input (professional leads in schools, subject specialists and general pedagogy specialists)
- High quality, complimentary placements
- Reflective practice via their PGCE
- Undertaking evidence-informed research
- Engaging in subject debates via the NASBTT networks live

Enabling them to demonstrate subject specific pedagogical knowledge



Safeguarding

Safeguarding is at the heart of what we do. We work with stakeholders to safeguard students, trainees and teachers in our collective care. To that end there is a clear thread of safeguarding training throughout our curriculum and across all elements of training to help trainees develop a clear understanding of their roles and responsibilities in this area.

Wellbeing

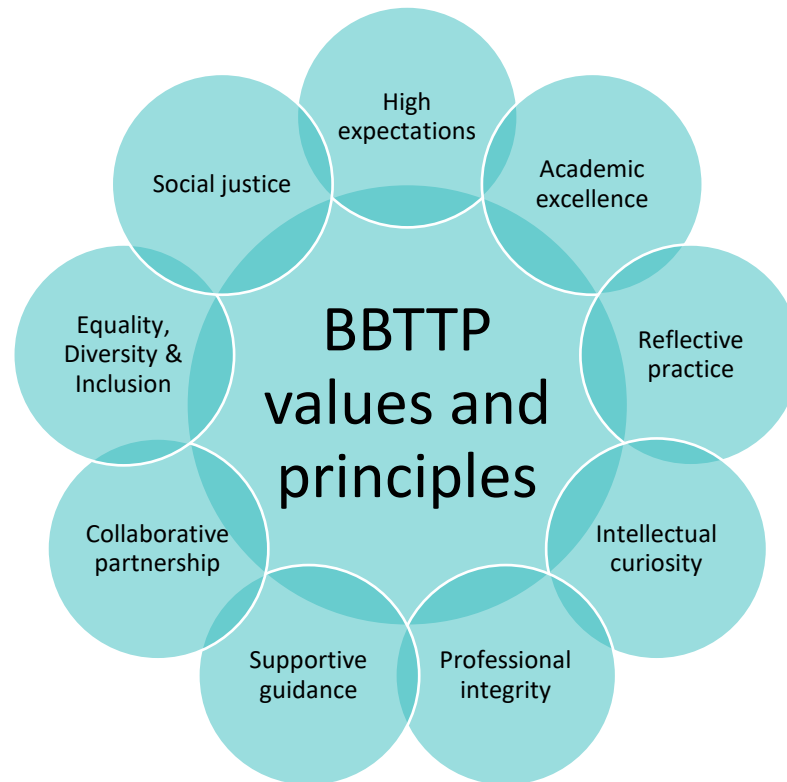
Bournemouth Bay Teacher Training Partnership is committed to high levels of pastoral care, being approachable and quick to respond. We are highly cognisant of the challenge of mental health and work to provide all trainees with tools to both help themselves but also provide support that is appropriate to their needs. We work with our stakeholders to help them in signposting support for trainees too.

Workload

We are steadfast in our desire to streamline systems, avoid duplication and to teach trainees how to adapt resources and collaborate with colleagues in order to reduce workload for all. We work to include the strategies of the DfE's workload reduction toolkit for both our mentors and our trainee teachers.

Equality, Diversity and Inclusivity

Bournemouth Bay Teacher Training Partnership is dedicated to supporting all trainees, no matter what their background might be. As our student populations become more diverse, it is important that our students see a range of role models in the form of their teachers. Therefore, we seek to recruit trainees on their subject merits alone. In addition, we have clear systems to support trainees with additional needs to succeed with reasonable adjustments.



High expectations	High expectations underpin everything that we do: high expectations for our pupils, our trainee teachers, our mentors and tutors, and our partnership.
Academic excellence	Our ambition is for excellence in all aspects; academic excellence however forms the bedrock of our ambitions. We seek to achieve the highest academic standards with all trainees expected to attain masters' level in their academic studies.
Reflective practice	We believe that a fundamental purpose of our training programme is to develop the skills of a critical reflective practitioner; to become teachers who can reflect on and analyse their own practice, and select effective strategies to use which will facilitate and support pupils' learning.
Intellectual curiosity	We seek continual improvement and lifelong learning through the stimulation of our intellectual curiosity. We ask questions about how to achieve improvement in all aspects of our work.
Professional integrity	We act as role models, upholding professional standards of behaviour and being accountable for them. We display humility, honesty, transparency, ethical principles and trust.
Supportive guidance	We believe in nurturing our trainees, through supportive guidance, to develop the appropriate range of knowledge, understanding and skills. We have a concern for their pastoral welfare and well-being, providing reasonable adaptations to support individual needs.
Collaborative partnership	We work together in collaboration with our partners across a range of schools, and along with our university partner, to deliver a wide range of quality learning opportunities that are tailored to the needs of our trainees and our community.
Equality, Diversity & Inclusion	We are committed to championing diversity and inclusion, rejecting any form of discrimination against any individual person or group. We welcome and celebrate diversity in all its many forms.
Social justice	We recognise the key role that education plays in transforming lives, providing opportunities for pupils from all backgrounds; we promote education as an agent for social change.

Curriculum principles

The curriculum principles of BBTTP are those which we believe will enable our trainees to develop into excellent teachers and be able to create a culture of learning in their classroom.

